

## ELTER COLLOQUIUM PROGRAMME. ITI June 5th and 6th.

### Summary of the Colloquium

**FRIDAY 5th June** (This was for existing research group members only)

Venue: HT Design Suites

<http://www.htdesignsuites.com/>

Eski Büyükdere Cad. Yamac Sk.

No:11, 4. Levent 34415 Istanbul - Turkey

(Tel) +90 (212) 279 84 20

14.00 Tom Godfrey welcomed participants and provided an outline of the programme.

14.15 The first session involved reflecting on our experiences of Collaborative Research Projects (Introduction by Kay Livingston)

This was conducted in Reflective Interviews followed by Focus Groups:

Convenors: (Bahar, Gaele, Sally, Hilal)

15.15 Tea / Coffee break

15.30 Research Groups prepared their presentations for Saturday

**19.30 – 22.30: ITI Bosphorus Boat Party**

**SATURDAY 6th June** (Existing and new members)

Venue: ITI

Eski Büyükdere Caddesi,

Silahtaröđlu Sok. No. 7 Kat:2,

4. Levent, Kađıthane,

09.00: Welcome – Sedat introduced the ELTER Website

9.30: Keynote Presentation (Kay Livingston – Collaborative Research).

10.30: Break

11.00: Group Presentations and discussions.

This was conducted as a Symposium with a discussion leader (simulating the Symposium before the groups were due to present at ATEE Glasgow).

#### **Research Group 1 - Expectations of Stakeholders in Higher Education Sector from ELT Job Applicants**

*Focusing on the views of school administrators related to teacher recruitment processes and qualifications, this qualitative case study explores how qualified/entry-level ELT professional identity is constructed in nine institutions of higher education in Turkey.*

Sumru Akcan (Bogazici, Istanbul), Belgin Aydin (Anadolu, Eskişehir), Cendel Karaman (METU, Ankara),

Sibel Korkmazgil (METU, Ankara), Alev Ozbilgin (METU, NCC), Golge Seferoglu (METU, Ankara), Ali Fuad Selvi (METU, NCC)

**Research Group 2 - To investigate trainee teachers' perceptions about the quality of the mentoring and induction programme in their school.**

*Working across institutional boundaries they evaluated the quality of the practicum experience of students in the collaborating institutions by investigating how trainees perceived their induction and mentoring program in the schools to which they were assigned for their practicum.*

John O'Dwyer (Bilkent University), Yasemin Kirkgoz (Cukorova University), Eda Ustunel (Mugla University), Tom Godfrey (International Training Institute).

**Research Group 3 - A phenomenological study of an online peer mentoring experience on lesson planning: Prospective EFL teachers' reflections during practice teaching**

*The study aims to report on a research project designed to organize an online peer mentoring network to guide prospective EFL teachers to prepare and implement lesson plans throughout their practice teaching experience.*

Sedat Akayoğlu (AIBU, Bolu), Anıl Rakıcioğlu Söylemez (AIBU, Bolu), Zeynep Ölçü Dinçer (Erciyes, Kayseri), Gülden Taner (METU, Ankara), Gözde Balıkçı (METU, Ankara)

**Research Group 4 - What is the role of observations in teacher learning?**

*This research project investigates the teacher observation process from teachers' point of view in order to help improve the observation practices already performed in higher education institutions across Turkey.*

Simon Phipps (Anatolian Training Institute), Kenan Dikilitaş Ian Donald White (Izmir Ekonomi University), Songül Tömek (Yaşar University) 12.30: Lunch

13.30: Keynote Presentation (Simon Borg – Teacher Education: Identifying areas to research)

14.30: Break

14.45: The Future of ELTER and Teacher Education. Brainstorming of areas for ELTER research.

15.15: Groupwork (ELT Education: Dreams and Recommendations). Groups of the same interest area prepared research proposals and outlines.

16.30: Presentations of groupwork discussions

17.15: Panel Feedback & Wrap-up by Simon and Kay

18.00: Announcement for the next year's meeting.