

Curriculum Vitae

Sumru Akcan

Boğaziçi University

Faculty of Education

Department of Foreign Language Education

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EDUCATION

2002 Ph.D. in Interdisciplinary Program in Second Language Acquisition and Teaching (SLAT), University of Arizona.

Dissertation Title: Effective Teaching Strategies for Oral Second Language Use in German and French First Grade Immersion Classrooms. Yetta M. Goodman, Ph.D., Dissertation Director.

1997 M.Ed in Literacy (TESL Specialization), University of Cincinnati.

Master Thesis Title: Factors Facilitating Language Interaction in Cooperative Learning Groups in an ESL Class. Susan Jenkins, Ph.D., Advisor and Chair.

1993 B.A. in English Language Teaching, Boğaziçi University, Istanbul, Turkey.

TEACHING EXPERIENCE

2002 - Present: **Boğaziçi University**, Department of Foreign Language Education, Istanbul.

Assistant Professor (since 2004). Courses Taught:
FLED 311 Second Language Teaching Methods
FLED 313 Research Methods in Teaching English as a Foreign Language
FLED 306 TEFL: Young Learners
FLED 411 Materials Evaluation and Preparation in TEFL II
FLED 403 School Experience in TEFL II
FLED 412 Practice Teaching in English as a Foreign Language
FLED 416 Seminar on Practice Teaching in EFL

FLED 522 Analysis of Current Methods in English Language Education
FLED 524 Approaches to Teaching Language Skills
FLED 634 Qualitative Research in Second Language Education

September 2007 - Present: Yeditepe University, Faculty of Education

EDEN 480 Academic Reading, Writing and Grammar
EDEN 407 The Use of Literary Texts for TEFL
EDEN 404 Teacher Research
EDEN 505 Current Issues in INSET and Professional Development

Summer 2006 **Instructor,** Turkish for foreigners, Boğaziçi University, School of Arts and Science, Language Center.

September 2004 **Instructor,** Turkish for foreigners, Boğaziçi University Continuing Education.

1998 - 2002 **University of Arizona,** Critical Languages Program, Tucson, AZ.

Turkish Instructor. Taught beginner, intermediate and advanced levels of Turkish.

1996 **University of Cincinnati,** College of Education, Cincinnati, OH.

ESL Tutor. Worked in the Drop-in-Center by assisting students in the ESL program who need help in reading, speaking, listening, writing. Led small-group discussions with students to sharpen language skills.

1994 **Boğaziçi University,** School of Education, Istanbul, Turkey.

English Language Teacher in an ESP course. Taught English for the ESP project (English for persons specialized in the tourism sector. Taught adults from various age groups. Prepared materials based on learners' needs and aims.

1993 **Cambridge English Language School,** Istanbul, Turkey.

English Language Teacher. Taught English to Turkish students who have elementary and intermediate levels of English language proficiency. Developed and implemented instructional units, including various information-gap activities, discussions, and role-plays.

1993 **Üsküdar American Academy,** Istanbul, Turkey.

Student Teacher. Observed and occasionally taught EFL classes of different language proficiency levels.

PUBLICATIONS

Akcan, S. (accepted). Using engaging activities to connect grammar to meaning for primary level English language learners. *Young Children*. Washington: National Association for the Education of Young Children.

Vural, B., & Akcan, S. (2012) EFL teachers' beliefs and practices concerning reading strategy instruction. In Bayyurt, Y. and Çetinkaya, Y. (Eds.), *Teaching and Learning English in Turkey*. Hamburg: Peter Lang. ISBN: 978-3-631-63334-2

Ergün, Z., Akcan, S., & Bayyurt, Y. (2012). Isolated form-focused instruction and integrated form-focused instruction in primary school foreign language classrooms in Turkey. *Language, Culture and Curriculum*, 25(2), 157-171.

Yılmaz, S., & Akcan, S. (2012). Implementing the European language portfolio in a Turkish context. *ELT Journal*, 66(2), 166-174.

Akcan, S. (2011). Analysis of teacher candidates' learning experiences in an "English Teaching Methods" course. *Eğitim ve Bilim (Education and Science)*, 36 (162), 247-260.

Akcan, S. (2010). Enriching second language instruction for young learners: Teaching practices for primary school children. In Haznedar, B. ve Uysal H. (Haz.), *Handbook for Teaching Foreign Languages to Young Learners in Primary Schools (67-87)*. Ankara: Anı Yayıncılık.

Akcan, S. (2010). Watching teacher candidates watch themselves: Reflections from a practicum program in Turkey. *Profile: Issues in Teachers' Professional Development*, 12(1), 33-45.

Telçeker, H., & Akcan, S. (2010). The effect of oral and written teacher feedback on student revisions in a process-oriented EFL writing class. *TESL Reporter*, 43(1), 31-49.

Akcan, S., & Tatar, S. (2010). An investigation of the nature of feedback given to pre-service English teachers during their practice teaching experience. *Teacher Development*, 14(2), 139-158.

Akcan, S., & Tatar, S. (2009). The Perspectives of teachers towards the in-class use of 5th grade English textbook (Türkçesi). 1. Uluslararası Eğitim Araştırmaları Konferansı (1-3 Mayıs 2009), Çanakkale 18 Mart Üniversitesi, Eğitim Araştırmaları Birliği Kongre Kitapçığı, <http://oc.eab.org.tr/egtconf/cd.php>. Çanakkale 18 Mart Üniversitesi, Milli Eğitim Bakanlığı. Çanakkale. ISBN 978-605-60682-1-8.

Akcan, S. (2009). Second language teaching methods course for pre-service language teachers. In Briony Beaven (Ed.), *IATEFL 2008 (International Association of Teachers of English as a Foreign Language), Exeter Conference Selections*, 43-45, IATEFL.

Başyurt-Tüzel, A.E., & Akcan, S. (2009). Raising the language awareness of pre-service English teachers in an EFL context. *European Journal of Teacher Education*, 32(3), 273-289.

Akcan, S. (2009). Türkçe'nin Yetişkinlere Yabancı Dil Olarak Öğretiminde Kullanılan Yöntem ve Yaklaşımlar. In Yaylı, D. ve Bayyurt, Y. (Haz.), *Yabancılarla Türkçe Öğretimi: Politika, Yöntem ve Beceriler* (s. 209-219). Ankara: Anı Yayıncılık.

Akcan, S. (2005). Supporting Oral Second Language Use: A Learning Experience in a First Grade German Immersion Class. *Early Childhood Education Journal*, 32(6), 359-364.

Akcan, S. (April, 2005). Effective Instructional Strategies for Oral Second Language Use in German and French First Grade Immersion Classrooms. In M. Lorenze-Saunez, F. Ramallo, and X. P. Rodriguez-Yanez (Eds.), *Bilingual Socialization and Bilingual Acquisition: Proceedings from the Second International Symposium on Bilingualism*, 441-453. University of Vigo, Galicia-Spain.

Akcan, S. (March, 2005). Puppet Theater Time in a First Grade French Immersion Class. *Young Children*. Washington: National Association for the Education of Young Children, 60 (2), 38-41.

Akcan, S. (Summer, 2004). Teaching Methodology in a First Grade French Immersion Class. *Bilingual Research Journal*, 28(2), 267-277.

Akcan, S. (2001). Factors Facilitating Language Interaction in Group Work in a Ninth-Grade Content-Based ESL Class. Document No ED 462 860.

Akcan, S. (February, 2001). Exploring Significance of Teachers' Action Research. *Arizona Language Association Newsletter*, Volume XVI, Number 1, 3-4.

Akcan, S., Lee, I., & Jacobs, G. M. (2000). *Annotated Bibliography of Works on Second Language Instruction Related to Cooperative Learning Specially or More General to Small Group Activities*. Published in IASCE's (International Association of Studies in Cooperative Education) Web page (<http://www.iasce.net>)

Akcan, S. (2000). A Course for Pre-Service Language Teachers: Group Dynamics in Language Classrooms. Document No ED 443 29.

Akcan, S. (Fall, 2000). Cooperative Group Work: Suggestions for Teachers. *Ohio TESOL Newsletter*. Volume XXIV, No. 3, 20-21.

Akcan, S. (Fall, 1999). Book Review. Other People's Words: The Cycle of Low Literacy by Victoria Purcell-Gates, 1995. *Bilingual Research Journal* (21), 4, 419-422.

Akcan, S. (February, 1998). Book Review. "Let's Talk" (1996) by Leo Jones. *TESL Electronic Journal*. 34 (3).

RESEARCH PROJECTS

An investigation of the nature of feedback given to the pre-service English teachers during their practice teaching experience. (Principal Investigator, Funded by Boğaziçi University Research Fund, 2005 – 2006)

Implementation of cooperative group work techniques in primary classrooms. (Principal Investigator, 2005 – 2006)

Raising the language awareness of pre-service English teachers during the practicum. (Principal Investigator, 2009-2011)

CONFERENCE PRESENTATIONS

Akcan, S., & Pare, J. (1997, March). *Cultural Content: Comparing Turkish EFL and U.S. ESL Texts.* Poster session presented at the Annual Conference of Teachers to Speakers of Other Languages (TESOL). Orlando, Florida.

Akcan, S., & Pare, J. (1997, April). *A Crosscultural Comparison of Foreign Language Textbooks.* Paper presented at the Third International Educational Conference, Cincinnati, Ohio.

Akcan, S. (1997, June). *Factors Facilitating Language Interaction in Cooperative Learning Groups in a Ninth-Grade Content-Based ESL Class.* Paper presented at the Spring Research Conference, Cincinnati, Ohio.

Akcan, S. (1998, March). *Factors Facilitating Language Interaction in Group Work.* Paper presented at the Annual Conference of Teachers of English to Speakers of Other Languages (TESOL). Seattle, Washington.

Akcan, S. (1999, September). *Teachers' and Students' Attitudes toward Working in a Computer-Mediated Collaborative Learning Environment.* Paper presented at Arizona Language Association (AZLA) Conference, Peoria, Arizona.

Akcan, S. (2000, March). *Cooperative Learning Course Syllabus for Pre-Service Teachers.* Poster session presented at the Annual Conference of Teachers of English to Speakers of Other Languages (TESOL). Vancouver, British Columbia, Canada.

Akcan, S. (2001, March). *Effective Instructional Strategies in German, French, and Spanish One-Way Immersion Classrooms.* Work-in-progress session presented at the 22nd Annual Ethnography in Education Research Forum. Philadelphia, Pennsylvania.

Gilson, E., Akcan, S., Önder, W. S., Özoğlu, H., & Jaeckel, R. (November, 2001). *Classroom Strategies for Teaching Turkish.* Roundtable Discussion at the Annual Middle East Studies Association (MESA), San Francisco, California.

Rand-Bridges, T., & Akcan, S. (April, 2002). *Teacher Strategies for Oral and Written Language.* Paper presentation at the AZ-TESOL Conference, Tucson, Arizona.

Akcan, S. (October, 2002). *Effective Instructional Strategies for Oral Second Language Use in German and French First Grade Immersion Classrooms.* Poster session presented at the Second University of Vigo International Symposium on Bilingualism: Bilingualism and Education from the Family to the School. Vigo, Spain.

Akcan, S. (June, 2004). *Group Dynamics in Language Classrooms: A Course for Pre-Service Language Teachers.* Paper presented at the IASCE (International Association for the Study of Cooperation in Education). Singapore.

Erktin, E., Kızıltepe, Z., Akcan, S., Güzel, B., & Kartal G., (September, 2004). *Okul Deneyimi I-II ve Öğretmenlik Uygulamaları Toplantısı.* Panel. Boğaziçi University.

Akcan, S., & Akyel, A. (2006). *Role Expectations of the University Supervisors, Cooperating Teachers, and Student Teachers.* Hawaii International Conference on Arts and Humanities. Honolulu, Hawaii.

Akcan, S., & Tatar, S. (2006). *An Investigation of the Nature of Feedback Given to Pre-Service English Teachers during their Practice Teaching Experience.* Hawaii International Conference on Arts and Humanities. Honolulu, Hawaii.

Akcan, S., & Tatar, S. (2006). *Advising and Supporting Student Teachers: Perspectives from the Cooperating Teachers and the University Supervisors on the Nature of Feedback Sessions.* The 2nd International English Language Teaching Conference, May 2-5, Eastern Mediterranean University, Famagusta, North Cyprus.

Akcan, S. (2006). *Decision-Making Strategies of Pre-Service Language Teachers: A Case Study.* IATEFL TD & TTED SIGS & Başkent University Joint Conference on Extending Development and Training Horizons, May-25-28, Ankara.

Akcan, S. (2006). *Preparing Primary Teachers to Use Cooperative Learning: A Case Study.* TESOL Macedonia, The Whole Professional: Rethinking Teaching In and Out of the Classroom. Sept. 29-Oct. 2, Thessaloniki, Greece.

Tatar, S., & Akcan, S. (2006). *Analyzing the Feedback Sessions: Views from Supervisors and Cooperating Teachers.* TESOL Macedonia, The Whole Professional: Rethinking Teaching In and Out of the Classroom. Sept. 29-Oct. 2, Thessaloniki, Greece.

Akcan, S. (2007). *Understanding Mentoring: Analyzing Student Teacher and Supervisor Feedback Sessions.* 41st IATEFL Conference, Aberdeen, Scotland.

Akcan, S. (2007). *Attitudes of Turkish Teachers towards the Use of Cooperative Learning in Primary Classrooms.* 5th International Conference on ELT in China, Beijing, China.

Akcan, S. (2008). *A Second Language Teaching Methods Course for Pre-Service Language Teachers.* 42nd IATEFL Conference, April 8-11, Exeter, UK.

Akcan, S., & Tatar, S. (2009). *The Perspectives of Teachers towards the Use of 5th Grade English Textbook.* The 1st International Congress of Educational Research. 1-3 May, Çanakkale Onsekiz Mart University, Türkiye.

Akcan, S. (2009). *Watching teachers watch themselves: Non-native pre-service English teachers' reflections on their teaching performance during practicum.* "Preparing Language Teachers for the 21st Century: Sixth International Conference on Language Teacher Education, 28-30 May, Washington, DC, USA.

Akcan, S., & Bayyurt, Y. (2011). *Training Pre-Service English Language Teachers in an ELL Context.* Poster Display at the Fourth International Conference of English as a Lingua Franca, May 26-28, Hong Kong.

Illes, E., Feyer, B., & Akcan, S. (2012). *Language Awareness of Prospective English Teachers in Hungary and Turkey.* Paper presentation at the Fifth International Conference of English as a Lingua Franca, May 24-26, Boğaziçi University, Istanbul.

INVITED PRESENTATIONS

Akcan, S. (1997, April). Factors facilitating language interaction in cooperative learning groups in an ESL class. Education 777 Methods of TESL II. University of Cincinnati, Ohio.

Akcan, S. (2000, November). Diverse writing students and diverse teachers. (Discussion Leader). National Council of Teachers of English (NCTE). November 16-19, Milwaukee, Wisconsin.

Akcan, S. (2002, March). Qualitative data analysis. Qualitative Research Group of the University of Arizona.

Bayyurt, Y., Gürel, A., Akcan, S., & Haznedar, B. (2004, July). How to Get Published. Panel Discussion. USIS Academic Writing Summer Institute. July 12-23, Boğaziçi University.

Akcan, S., & Tatar, S. (2005). Perspectives from the Teacher Education Program at Boğaziçi University. ELT Seminar. Istanbul Technical University, Jan 10.

Akcan, S. (2006, April). Enriching Second Language Instruction: Cases from a Bilingual Program. International Conference on "Interfaces between Second Language Acquisition Research and Foreign Language Pedagogy", Bilkent University, Ankara.

Akcan, S. (2008, March). Video conference on Collaborative Learning in Online Interactions, Hacettepe University, March 25, BTO-614 "Yeni Teknolojiler ve Öğrenme Kuramları" dersi.

Akcan, S. (2008, April). Dual Language Education for Young Learners at Mimar Sinan Koleji, April 26.

Akcan, S. (2009, May). *Uygulamalı Öğretmenlik Dersine Analitik Bir Bakış.* "Yabancı Dil Öğretmenlik Mesleği Özel Alan Yeterlikleri" Panel discussion. Muğla Üniversitesi Sıtkı Koçman Yabancı Diller Yüksekokulu, Türkiye.

Akcan, S. (2010). Nitel Araştırma Yöntemleri. Eğitimde ve Psikolojide Ölçme ve Değerlendirme II. Ulusal Kongresi, 5-7 Mayıs, Mersin Üniversitesi.

Akcan, S. (2011). The nature of feedback given to pre-service English teachers during their practice teaching experience. Teacher Education Research in Turkey, 24 May, Bilkent University.

RESEARCH AND TEACHING INTERESTS

Second/Foreign Language Teaching Methodology

Teacher Education

Research Methods in Second/Foreign Language Education

Material Design and Development

Bilingual Education

SCHOLARSHIP, GRANTS & AWARDS

1994 Full scholarship to earn a Master's degree in the U.S. given by the Higher Educational Council of Turkey/World Bank under the "National Education Development" Project.

1997 Gabbard Award, University of Cincinnati.

1997 Full scholarship to earn a doctorate degree in the U.S. given by the Higher Education Council of Turkey.

1998 Travel Grant, Graduate and Professional Student Council, University of Arizona.

2000 Graduate Student Final Project Fund, University of Arizona.

2001 Research Grant in Early Foreign Language Education from National K-12 Foreign Language Resource Center, Iowa State University.

2002 Travel Grant, Boğaziçi University

2004 Travel Grant, Boğaziçi University

2004 BÜVAK International Publications Incentive Program Award,
Boğaziçi University

- 2005** BÜVAK International Publications Incentive Program Award, Boğaziçi University
- 2005** Boğaziçi University Academic Incentive Award
- 2005** TÜBA Scientific Publications Incentive Program Award
2006 BÜVAK International Publications Incentive Program Award, Boğaziçi University
- 2006** TÜBA Scientific Publications Incentive Program Award
- 2006** Boğaziçi University Academic Incentive Award
- 2007** Excellence in Teaching Award, Boğaziçi University
- 2009** BÜVAK International Publications Incentive Program Award, Boğaziçi University
- 2009** Boğaziçi University Academic Incentive Award
- 2010** BÜVAK International Publications Incentive Program Award, Boğaziçi University
- 2010** Boğaziçi University Academic Incentive Award
- 2011** Boğaziçi University Academic Incentive Award

TV Appearances

Akcan, S., İngilizce Öğretmen Adaylarının Eğitimi (TRT Okul: Başarmak için programı), April 19, 2011.

ACADEMIC ACTIVITIES

Spring Colloquium Coordinator of Second Language Acquisition and Teaching Program (SLAT), University of Arizona, 1998-1999.

Spring Colloquium Coordinator of Second Language Acquisition and Teaching Program (SLAT), University of Arizona, 1999-2000.

Co-Founder and Treasurer of the Qualitative Research Group (QRG) of the University of Arizona, 2001-2002.

Coordinator of the Presentation Series at the Department of Foreign Language Education of Boğaziçi University, 2002-2003.

Coordinator of the Italian Courses at the Department of Foreign Language Education, Boğaziçi University, 2002-2007.

Co-Coordinator of the FLED Practicum Program, Boğaziçi University, 2003-Present

Referee in the Modern Language Journal (MLJ), 2003- Present

Referee in Eğitim Araştırmaları Dergisi/Eurasian Journal, Journal of Educational Research, 2005- Present

Co-Organizer of the TESOL 2005 Symposium (Dual Language Education: Teaching and Learning Two Languages in the EFL Setting), September 23, Boğaziçi University

Member of the Editorial Board, Boğaziçi Üniversitesi Eğitim Dergisi 2005-Present

Member of the Foreign Language Coordination Committee, Boğaziçi University, 2006 – Present.

ADMINISTRATIVE DUTIES

Advisor of the Student Representative Committee of the Foreign Language Education Department, Boğaziçi University, 2002-2005.

Coordinator of the English Language courses for the Administrative Staff at the Faculty of Education, Boğaziçi University, 2003-2004.

Coordinator of the English Language courses for the Administrative Staff at Boğaziçi University, 2007-Present

Vice chair, Department of Foreign Language Education, Boğaziçi University, 2007-2009.

Öğretim Üyesi Yetiştirme Programı (ÖYP) Yürütme Kurulu Üyesi, 2009-Present

LANGUAGES

Turkish

English

Spanish (Reading Proficiency)

French (Reading Proficiency)

PROFESSIONAL DEVELOPMENT

1993-1995 Research Assistant in the Foreign Language Education Department of Boğaziçi University.

1999 Attended CARLA (Center for Advanced Research on Language Acquisition). Summer Institute (“Meeting the Challenges of Immersion Education: Immersion Program Articulation” June 18-23) at the University of Minnesota.

- 1999** Reviewed the Turkish course material prepared for the Critical Languages Program of the University of Arizona.
- 2002** Attended the Summer Institute, “K-8 Foreign Languages: Leading the Way With Teacher Preparation” at Princeton University, New Jersey. July 16-26.
- 2003** Organized seminars for pre-service and in-service language teachers on Second/Foreign Language Teaching Methodology. Orhangazi, Bursa.
- 2004** Organized seminars for pre-service and in-service language teachers on Second/Foreign Language Teaching Methodology. Orhangazi, Bursa.
- 2005 -2006** Organized seminars on the implementation of cooperative learning strategies in primary classes. Orgeneral Kami ve Saadet Güzey İlköğretim Okulu, Istanbul.
- 2006- 2007** Organized seminars on the content-based language instruction. ITÜ, Natuk Birkan İlköğretim Okulu, Istanbul.
- 2008** Organized seminar on The Post-Method Era in Language Teaching I, Istanbul Koleji, March 12
- 2008** Organized seminar on The Post-Method Era in Language Teaching II, Istanbul March 19
- 2011** 28 Mart-2 Nisan, Fontys University of Applied Sciences, The Netherlands. (ERASMUS Visit)

THESIS COMMITTEE MEMBERSHIP

Ümit Kılıç (2003). The Effects of the Strategies-Based Instruction on Learners’ Speaking Performance. MA thesis in TEFL, Marmara University.

Didem Derintuna (2004). The Effect of Writing Strategy Training on EFL Learners’ Academic Writing. MA thesis in TEFL, Marmara University.

Ayşe Eser Başyurt Tüzel (2004). Raising Language Awareness of Pre-Service Language Teachers During their Practice Teaching: A Case Study in a Practicum Program. MA Thesis in TEFL, Boğaziçi University (**Thesis Advisor**).

Şenay Yavuz (2005). İngilizce Öğretmenlerinin Yeterlik Algılarındaki Değişimleri Öngören Sosyo-Demografik ve Kurumsal Etkenler. MA Thesis in TEFL, Marmara University.

Anıl Ş. Rakıcioğlu (2005). The Relation between Epistemological Beliefs and Teacher-Efficacy Beliefs of English Language Teaching Trainees. MA Thesis in TEFL, Abant İzzet Baysal University.

Hürmüz Telçeker (2006). The Effects of Written and Oral Teacher Feedback on Pre-intermediate Student Revisions in an EFL Process-oriented Writing Class. MA Thesis in TEFL, Boğaziçi University (**Thesis Advisor**).

Sema Özçalı (2007). Possible Effects of In-Service Education on EFL Teachers' Professional Development In terms of Teacher Efficacy and Reflective Thinking. MA Thesis in TEFL, Boğaziçi University.

İlknur Karadağlı (2009). The Impact of the Task-Based Instruction on the Students' Vocabulary Learning in an English as a Foreign Language Context. MA Thesis in TEFL, Marmara University.

Zennure Elgün (2009). An Exploratory study on Isolated versus Integrated Form-Focused Instruction at the Primary Level in an EFL Context. MA Thesis in TEFL, Boğaziçi University (**Co-Advisor**).

Sinem Yılmaz (2010). Exploring learner autonomy through the European language portfolio (ELP) in Turkish context. MA Thesis in TEFL, Boğaziçi University (**Thesis Advisor**).

Burcu Varol (2010). EFL teachers' beliefs and practices on reading strategy instruction in university level reading classes. MA thesis in TEFL, Boğaziçi University (**Thesis Advisor**).

Yeşim Nalkesen (2011). The effects of vocabulary strategy training on vocabulary learning and autonomy: A case study of Turkish EFL students. MA Thesis in TEFL, Yeditepe University.

Hande Serdar (2012). Exploring links among teacher beliefs, practices and student learning process regarding L2 grammar instruction. Ph.D. Dissertation in TEFL, Boğaziçi University (**Thesis Advisor**).

Enisa Mede (2012). Design and evaluation of a language preparatory program at an English medium university: A case study. Ph.D. Dissertation in TEFL, Yeditepe University.

Sema Erkut. (Thesis-in-progress). Secondary School Students' Attitudes Towards Native and Non-Native English Teachers in an EFL Context. MA Thesis in TEFL, Boğaziçi University. (**Thesis Advisor**).

Sibel Özkaya. (Thesis-in-progress). An Investigation between NESTs and NNESTs' professional identity and teaching practices in a Turkish EFL Context. MA Thesis in TEFL, Boğaziçi University. (**Thesis Advisor**).

Oya Özemir (2012). Reading span tests as predictors of L2 reading comprehension: Investigating differences in task design and assessment through behavioral and eye movement data. Ph.D. Dissertation in TEFL, Boğaziçi University.

Gökçe Kurt (2012). Developing technological Pedagogical Content Knowledge of Turkish Pre-Service Teachers of English through a Design Study. Ph.D. Dissertation in TEFL, Yeditepe University.

CONFERENCE/SEMINAR ORGANIZATIONS

Bayyurt, Y., & Akcan, S. ELF 5 (English as a Lingua Franca), 24-26 May, 2012, Boğaziçi University, Istanbul.

Akcan, S., Godfrey, T., Gün, B., Phipps, S., & Seferoğlu, G. ELTER (English Language Teacher Education Research) Seminar, 22 June 2012, Boğaziçi University, Istanbul.

PROFESSIONAL MEMBERSHIPS

Association Internationale de Linguistique Appliquée (AILA), England

International Association for the Study of Cooperation in Education (IASCE), U.S.A.

American Council on Immersion Education (ACIE), U.S.A.

National Network for Early Language Learning (NNELL), U.S.A.

Turkish American Association of Teachers of Turkic (AATT), U.S.A.