

3rd ELTER Colloquium

**'Researching Current English
Language Teacher Education
Practices in Turkey'**

**Izmir University of Economics,
21 June 2013**

ELTER Committee

Sumru Akcan, Boğaziçi University, Istanbul


Tom Godfrey, International Training Institute, Istanbul

Bahar Gün, İzmir University of Economics, Izmir

**Simon Phipps, Bilkent University School of English
Language, Ankara**

Gölge Seferoğlu, METU, Ankara

MISSION:

- **To contribute to the improvement of the overall quality of English language teacher education in Turkey, both pre-service and in-service, by:**
 - **encouraging effective teacher education practices**
 - **making recommendations to relevant stakeholders and policy-makers**
 - **To provide a forum for English language teacher educators to discuss and share their practices, experiences and research**
 - **To promote collaborative research and suggest direction for future research**
 - **To disseminate research findings and create a common database of findings and resources**
 - **To provide guidance and support for less experienced English language teacher educators in the field**
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We aim to accomplish the above by:

- **Holding an annual colloquium (June)**
 - **Presentations and discussions**
- **Creating a website for English language teacher educators/ researchers in Turkey**
 - **Link to wiki for teacher research/classroom research/exploratory practice**
 - **Link to conferences in Turkey**
 - **Links to relevant websites, blogs, online resources, etc**
 - **Links to dissemination of colloquium outcomes**
 - **Links to database of English language teacher education research findings**
- **Holding yearly committee meetings (January)**

FUTURE MEETINGS

January 2014 METU, Ankara- Planning meeting

June 2014 METU, Ankara-4th ELTER Colloquium

January 2015 ITI, Istanbul- Planning meeting

June 2015 ITI, Istanbul-5th ELTER Colloquium



'Teacher Education Research in Turkey', 24 June 2011

D Building, Room 216, East Campus, Bilkent University, Ankara

08.50-09.00	Opening Talk
09.00-09.30	Thomas Farrell: Brock University, Canada Exploring the professional role identity of novice ESL teachers through reflective practice
09.30-09.50	Gölge Seferoğlu: METU English language teacher education in Turkey through the lens of European Profile for Language Teacher Education: Issues and problems
09.50-10.10	Sumru Akcan: Boğazici University The nature of feedback given to pre-service English teachers during their practice teaching experience
10.10-10.30	Coffee break (20')
10.30-10.50	Yasemin Kırkgöz: Çukurova University Evaluating the revised English language teacher education programme in Turkish higher education
10.50-11.10	Erdoğan Çakiroğlu: METU Self-regulated learning strategies that pre-service teachers use in the context of their teaching practices: Learning to be a traditional teacher
11.10-11.30	Yasemin Bayyurt: Boğazici University Views of native and non-native teachers on the involvement of culture in EFL classrooms
11.30-12.00	DISCUSSION
12.00-13.00	Lunch (60')
13.00-13.20	Bahar Gün: Izmir Ekonomi University Developing a more nuanced understanding of reflection
13.20-13.40	John O'Dwyer & Hilal Atlı: BUSEL An investigation into the role of the in-service educator in a university language teaching context
13.40-14.00	Simon Phipps: BUSEL The impact of in-service teacher education on teachers' beliefs and practices
14.00-14.20	Tom Godfrey: ITI Istanbul The role of teacher talk in teacher development
14.20-14.40	Coffee break (20')

14.40-15.10	Elaine Wilson: Cambridge University, UK Learning to become a reflexive teacher practitioner; examples from a science educator network
15.10-15.30	Semra Basaran: Ministry of Education Effectiveness of Anatolian Teacher Training High Schools in terms of serving their intended purpose
15.30-15.50	Teacher education and primary school language teachers in Turkey
15.50-16.10	Suzan Öniz: METU Contribution of INGED to teacher education in Turkey
16.15-17.00	PANEL DISCUSSION
17.00-18.00	COCKTAIL

**18.30-
20.30**

DINNER at BILKENT HOTEL

2nd ELTER Colloquium, Bosphorus University 22 June, 2012

Outline of the day

09.00-09.10	Welcome (host institution)
09.10-09.40	Introduction to ELTER and outline of the day (Committee members)
09.40-10.30	Prof Simon Borg plenary talk 'Teacher Education Research'
10.30-10.45	Tea/coffee break
10.45-12.15	Groupwork (3 groups)
12.15-13.15	Lunch
13.15-15.15	Groupwork (3 groups)
15.15-15.30	Tea/coffee break
15.30-16.40	Panel discussion
16.40-17.00	Closing

GROUPS

Quality in English Language Teacher Education in Turkey	Communication among English Language Teacher Educators in Turkey	The Role of Research in English Language Teacher Education
<ul style="list-style-type: none">• How to encourage effective practices?• Guidelines and standards?• How to make recommendations to influence policy-making?• How to provide support to less experienced teacher educators?	<ul style="list-style-type: none">• How to encourage communication across different contexts (pre-service, in-service)?• Forum for sharing and discussing ideas, practices and experiences?• How to disseminate learning among colleagues?	<ul style="list-style-type: none">• How research can help improve the quality of teacher education in Turkey?• How to create a database of research findings?• How to set an agenda for future research?• How to encourage collaborative research among teacher educators?

Chairs: Simon Phipps (Bilkent University) Gölge Seferođlu (METU)	Chair: Tom Godfrey (ITI)	Chairs: Bahar Gün (İzmir University of Economics) Sumru Akcan (Bogaziçi University)
Sally Hirst (ITI) İlknur Keçik (Anadolu University) Nergis Akbay (Özyeğın University) Hilal Atlı (Bilkent University) Ian White (İzmir University of Economics) Yasemin Kırkgöz (Çukurova University) *through skype	Suzan Öniz (METU) Yasemin Yelbay (Freelance trainer) Bahar Hasırcı (Bilkent University) Funda Çetin (İzmir University of Economics)	Belgin Aydın (Anadolu University) Belma Haznedar (Bogaziçi University) Yasemin Bayyurt (Bogaziçi University) Jon Fiteni (Bilkent University) John O'Dwyer (Bilkent University) Simon Borg (University of Leeds)



<http://elteredu.weebly.com/index.html>

Aim of 3rd ELTER Colloquium

The focus of this year's colloquium is to discuss current English language teacher education practices in Turkey with a view to setting up small scale collaborative research projects. Towards this aim, the colloquium will include focused group discussions which will set an agenda for small scale collaborative research studies which will be conducted before the following year's colloquium.

5 research themes:

- 1. Content/structure of pre-service TE programmes**
- 2. Pedagogy/assessment of pre-service TE programmes**
- 3. Content/structure of in-service TE programmes**
- 4. Pedagogy/assessment of in-service TE programmes**
- 5. Impact of TE programmes**

PROGRAMME

09.00-09.15	Welcome and introduction (Dr. Bahar Gun, IUE)
09.15-10.05	Plenary 1 (ELTER Committee) <i>'Current English Language Teacher Education Practices in Turkey: A Possible Framework'</i>
10.10-10.50	Plenary 2 (Prof. Simon Borg, University of Leeds) <i>'Researching Language Teacher Education'</i>
10.50-11.05	Coffee break
11.05-11.45	Plenary 3 (Prof. Kay Livingston, University of Glasgow) <i>'Setting up Collaborative Research Projects'</i>
11.45-12.15	Groupwork / Introductions and Agreeing How to Work After Lunch (5 groups) <i>'Researching Current TE Practices'</i>
12.15-13.15	Lunch break
13.15-14.55	Groupwork / Setting up collaborative projects (5 groups) <i>'Researching Current TE Practices'</i>
14.55-15.10	Coffee break
15.10-16.00	Group presentations (5 x 10') <i>'Collaborative Research Proposals'</i>
16.00-16.50	Panel discussion (Simon Borg, Kay Livingston, ELTER Committee) <i>'Feedback on presentations and the way forward for ELTER'</i>
16.50-17.00	Closing (Dr. Bahar Gun, IUE)